

# **METACOGNITIVE READING STRATEGIES OF FIRST YEAR STUDENTS**

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## **ABSTRACT**

Metacognitive reading strategies is known as an important strategy for successful language readers. This study aimed to investigate what kind of metacognitive reading strategies are applied by first year students. The participants of this study were fifty first year students (batch 2017) of English Language Education (ELE) Program of Satya Wacana Christian University. This study used Metacognitive Strategy Questionnaire to gather the data. The result showed that the participants were aware and used the planning, monitoring and evaluating of metacognitive reading strategies in their reading task though not all the strategies were applied. This study hopefully could help lecturers in determining the students' strength and weaknesses in terms of strategies use.

**Key words:** Reading, Reading comprehension, Reading strategy, Metacognitive reading strategy